

Didactic Model

Our activities are based on the didactic tetrahedron model.

This model indicates that blended learning scenarios - may they be oriented more towards the self-organised distance studies or towards cooperative on-site learning - are based on four interrelated elements. All elements are constitutive for the relevant teaching and learning scenarios. The classic didactic triangle is expanded, and a major role is assigned to the (learning) community as well.

The first research report contains [further explanations about the didactic tetrahedron](#). (PDF - in german).